

# Central Communiqué

---

## PRINCIPAL'S MESSAGE

February 2012

Here we are at the mid-point of the school year! What an absolute honour and joy it is to be Principal of such an outstanding school! I love my job and I love coming to work every day!

I would like to take this opportunity to congratulate our students on such a successful first semester. Lately, I have been speaking to anyone who will listen about the remarkable achievements of our students at BCHS. Last year, for example, we had **100% pass rates** in Grade 9 Academic and Applied Math, Academic and Applied English, Academic French, and Academic Science, while the pass rates for Grade 9 Academic and Applied Geography were 99% and 98%, respectively.

The astounding results have continued through the first semester of the 2011-2012 school year! We expect perfect or near perfect Grade 9 pass rates in Academic and Applied Math, English, Geography and Science again, once students who were unsuccessful take advantage of Credit Recovery opportunities offered through our Student Success teachers. I have worked in nine schools as a teacher and administrator, across three different school boards and two private schools, and I have never seen results like these! Congratulations to our students and, of course, an enormous thank you to our phenomenal teaching staff!

Our success on both the Grade 10 OSSLT and the Grade 9 Math EQAO assessments has caught the attention of the folks at **EQAO**. About a week ago, two of them came by Central to interview the incomparable Meg Carey and Andrew Brennan about the work they've done with other teaching and support staff to prepare students for the OSSLT; the conversation veered off to cover the work we've done as an entire school community

in Math, Science, Tech, the elementary grades, and much, much more. Central will be profiled in an article that will be shared with educators across the province, they'll have a chance to read about the great work we're doing so they can emulate our efforts. Great work team!

Looking ahead, parents are asked to speak with their children about educational and career planning. This is the perfect time to do it as we're entering the **Option Sheet process** where students choose their courses for next year. Has your child determined a focus for a post-secondary pathway? What courses will he/she need to take in order to gain entry into their chosen program or apprenticeship? More and more post-secondary institutions look at extra- and co-curricular activities, so ask what activities, both in and out of school, your child is involved in. These may include athletics, the arts, student leadership, community service, clubs, and more.

In this Principal's Message, I would like to focus some attention on **co-operative education**, which plays an increasingly important role in the lives of many of our students both in terms of credit accumulation and by facilitating real life work experience and networking opportunities. When I was a student, co-op was a fairly minor player in the school and, until quite recently, students were very limited in terms of the number of co-op credits they could obtain. No longer! Today, co-op offers a wide variety of rich experiences in a variety of flexible structures to best meet the needs of our students.

On 19 January, we hosted our twice-annual Co-op Breakfast, something we do toward the end of every semester. Organized by and the brainchild of Mr. Strachan, this event allows us a venue to

**“ MORE THAN TRADITION “**

express our gratitude to those local businesses and agencies who provide placements for our students while demonstrating our commitment to this important program. The co-op program at Central, spearheaded by Mr. Strachan and ably assisted by Mr. LaPlante and Mr. Goldblatt, is exemplary for both its academic accomplishments and the difference it makes in the lives of our students.

I also need to take this opportunity to salute Mr. Todd Ford, who is far too humble to take the credit he deserves for the success of our **Take A Seat** campaign to replace the seats in and make other renovations to our auditorium. Not only was Mr. Ford the visionary who set this campaign in motion, he has been the “boots on the ground” leader of the fundraising efforts. He has been both mobilizing and galvanizing; while we acknowledge the efforts of everyone who has served on the committee, we are indebted to Mr. Ford’s leadership and perseverance as we moved forward.

To date, the Central community has raised some \$75 000, and the Halton DSB has chipped in another \$20 000 – meaning we’re nearing the \$100 000 mark. This is your last chance to donate to the campaign and leave a lasting legacy at Central – the deadline for purchasing a seat is 2 March – more details are found on page 7 and 8.

Lots going on – successful athletic teams, including a championship field hockey team and a tournament-winning Intermediate hockey team; an unbelievable theatrical production of *Evil Dead: The Musical* (wow!) that drew rave reviews; a great Winter Music Concert...and so much more!

Lots to come – OSSLT practice test on 10 February; secondary dance on 23 February; a music trip to New York City; a robotics trip to Tennessee (did you know about one hundred of our kids are involved in robotics here at Central, both elementary and secondary – thanks, Mr Arnold!); Sears Drama festival...and so much more!

Do consider supporting Central by coming out to the **Women’s Health Symposium** on Saturday, 11 February from 12:00 – 4:00 p.m.

Further, a reminder of our next **School Council** meeting on Monday, 27 February at 7:00 p.m. in the Library – do come out if you haven’t before and meet your neighbours, our wonderful Council Co-chairs (Carolyn Whiskin and Cheryl Hoshowsky) and Council members, and hear about all the great things that are happening at Central from the administration in greater detail and more completely than in this Principal’s Message.

Finally, a reminder to parents that Friday, 17 February is a secondary PA Day...and Monday, February 20, is Family Day. Please take the time to remember what is most important in our hectic lives and re-connect with family and friends.

As ever, feel free to call or email me with a concern or if you have any questions about your child’s education.

Warmest regards,

*Jonathan Shoss*  
Principal



## **ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)**

Thursday, March 29th, 2012 is the day that the Education Quality and Accountability Office (EQAO) selected for all grade 10 students to write the Ontario Secondary School Literacy Test (OSSLT). Students must pass this test in order to graduate from high school.

The OSSLT tests students' reading and writing abilities. Students practice different parts of the test in various classes in both grade 9 and 10. On Friday, February 10th, all grade 10 students will write a practice test which teachers will assess and provide feedback for students. The results of the test, as well as more information about the test, will be given to students during homeroom visits the beginning of March.

There will be after-school practice sessions for any students who wish to attend. The sessions will be held on Tuesdays and Thursdays from 2:30 pm – 3:15 pm and will start the week of February 21st. Any student who is unsuccessful on the practice test will receive an invitation to attend. More information about this will be posted on the school website. English Language Learners (ELLs) and students who have an Individual Education Plan (IEP) have already started to prepare for the test at lunch and after school sessions.

More details about the test are available through Burlington Central's website or can be obtained through the official EQAO website <http://www.eqao.com/>.

In an effort to support a successful experience for all students who are writing the OSSLT, extend the preparation for the OSSLT in grade 9, and engage more staff members in a school-wide approach to literacy, Burlington Central will make changes to the daily schedule on **March 29th**. The schedule will look as follows:

### **Grade 7-8 Students**

Regular School Day

### **Grades 9-10 Students and Grades 11-12 Students Writing the OSSLT**

8:10 am.

Students to report to their designated rooms

8:15 am. – 9:30 am.

Students to write booklet 1

9:30 am. – 9:45 am.

Break

9:45 am. – 11:00 am.

Students to write booklet 2

11:00 am. - 11:10 am.

Survey

### **Grades 9 -12 Students**

11:10 am. – 12:05 pm.

Lunch

12:05 pm. – 1:15 pm.

Period 4 class

1:20 pm. – 2:30 pm.

Period 5 class

Grade 11–12 classes will not be formally conducted on the morning of March 29th. All grade 11 and 12 students will be assigned independent work to be completed that morning. The school will be available to students.

*(continued on page 4)*

---

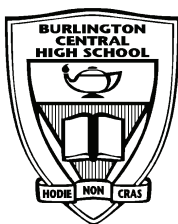
We feel strongly that this plan and organization will support improved OSSLT results. The grade 9 practice test will help to reduce the stress of the OSSLT and will allow us to begin the formal process earlier, and positively engage staff and students in Literacy Test preparation. More reminders will be given to students in March.

Please do not hesitate to contact the school should you have any questions. Thank you for your support of students' success and literacy at Burlington Central.



**UPDATING ADDRESSES AND NUMBERS**

Families are asked to please contact the school to update any changes in telephone numbers, addresses and e-mail addresses that have been made since the beginning of the school year. It is imperative that the school has accurate information on file for all students. Thanks for your attention to this.



**GUIDANCE AND CAREER EDUCATION**

**The Option Sheet Process**

Choosing courses for the next school year is one of the most important decisions a student can make. Because of the organization it takes to create a school timetable, assign teachers and hire staff, students are required to choose their courses during the February option sheet process. For the last couple of years, this process has been completed on-line, and has been very efficient.

Selecting courses that meet diploma requirements for the OSSD, providing a challenging and varied timetable, and meeting admission requirements for college, apprenticeship or university can be very challenging. Students are encouraged to take their time and do some research before selecting courses at option sheet time. It can be difficult, if not impossible to change courses at a later date as some courses might be full, or have been cancelled due to insufficient enrolment.

The BCHS Program Book is a valuable source if information regarding course selection and compulsory requirements. It also has descriptions of course offerings to aid in choosing courses as well as information regarding regional programs that can be an alternative or a complement to traditional learning environments. This year, in

an effort to limit our ecological footprint, we are reducing the number of Program Books that will be printed and encouraging parents and students to read the on-line version.

For senior students, accessing resources that point toward a graduation pathway is important; work, college, apprenticeship or university. For junior students, a focus on compulsory courses, and following interests and skills is a good approach. In either case, choose courses and the level that offer the best chance for student success!

Student Services is here to help you get where you want to go.

Did you know that....?

- 70% of university students change their choice of major in the first year.
- Students can transfer from college to university (or the opposite) and many credits will be applicable to the new degree or diploma.
- A General Arts & Science program at college can lead into a specific program after the first or second year and can prepare a student for a university program.
- Over the next ten years, over 50% of workers will be eligible for retirement.

**Timeline for choosing next year's courses:**

Early February  
- Grade 10-12 Presentations and materials distribution

February 24th  
• Last day for online course selection for all students

March  
- Course verification sheets distributed to students

- April/May
  - Courses finalized/cancelled, school timetable created
- June
  - Timetables distributed to students

**CHECK OUT THESE SITES ON THE WEB...**

- [www.ontariocolleges.ca](http://www.ontariocolleges.ca)
- [www.ouac.on.ca](http://www.ouac.on.ca)
- [www.electronicinfo.ca](http://www.electronicinfo.ca)
- [www.osca.ca](http://www.osca.ca)
- [www.schoolfinder.com](http://www.schoolfinder.com)
- [www.campusstarter.com](http://www.campusstarter.com)
- [www.canlearn.ca](http://www.canlearn.ca)
- [www.apprenticesearch.com](http://www.apprenticesearch.com)
- [www.tradeability.com](http://www.tradeability.com)
- [www.skillscanada.com](http://www.skillscanada.com)
- [www.careercruising.com](http://www.careercruising.com)

**Reminders and Upcoming Dates**

View your timetable and other information, if you are under age 18 at [www.hdsb.ca](http://www.hdsb.ca) under Parent Information – Click [Parent Portal \(Online Secondary Student Information System\)](#) or click on the link on our school website’s main page: [Print your Semester 2 Schedule](#).

**Please Note:** The site is not active during exams and the first 5 days of a semester.

Volunteer/Community Service hour sheets are due by May 20, 2012 for this school year.

**Timelines for students who have applied to College (OCAS) or University (OUAC)**

- February 11
    - Transmission of grades to OCAS
  - February 15
    - Transmission of grades to OUAC
  - April 28
    - Transmission of grades to OUAC & OCAS
  - April 26
    - Full disclosure of marks
  - June 30
    - Transmission of grades to OCAS
  - July 6
    - Transmission of grades to OUAC
  - August 25
    - Last transmission of grades to OCAS & OUAC
- Any students who are applying to an out-of-province university or college are asked to see Mrs. Grysak in Student Services.

**How to Student Course Requests**

**Logging In**

1. Using Internet Explorer log on to the On-Line Course Request application – <http://web.hdsb.ca/OptionSheets/>. You will see the Login screen...
2. To login type your 9-digit student number (on the report card) in the “Student Number” box, then type your password in the “Password” box and click “Submit”. Your student number will be on your report

card. If this is your first time logging in, your password will be **opt**.

3. Your first time logging on, you will have to change your password from **opt** to one of your liking. You will be directed to this screen where you will be prompted to change your password.

**Selecting Your Courses**

1. To add a course to your “Selected Options” box, select the course from the “Course Options” box with a mouse click and then click on the “>>” button. Be sure to double check that the course code is correct.
2. To remove a course from your “Selected Options” box, select the course from the “Selected Options” box with a mouse click and then click on the “<<” button.
3. If you click on the “List of Chosen Options (printable format)” link, you will then see a confirmation report similar to the one below. Print a copy of this report for your record.
4. Check that all of your course selections are correct and that you have only selected each course once. Please print and bring back a signed copy to Student Services. Then click on the “Exit” link to close out of the application.

**SCHOOL PHOTOS FOR SEMESTER 2 STUDENTS**  
**February 13, 2012**  
**a.m. only**



### HOW DO I GET STARTED?

1. Visit [www.myBlueprint.ca/Halton](http://www.myBlueprint.ca/Halton)
2. Select **Burlington Central High School** from the blue New User box
3. Click Create Account

#### 1) My Profile



- Save all of your education-related information to **My Profile** including **GOALS, COMMUNITY INVOLVEMENT** and **LITERACY TEST RESULTS**
- Use the **EXTRA-CURRICULAR ACTIVITIES** and **CO-OP/WORK EXPERIENCE REPORTING** sections to record information for a resume or portfolio
- Upload important documents (resume, cover letter, etc.) to the **MY FILES** section and safely store and retrieve data anytime, anywhere
- Share and involve others in planning your future with the **LINK MY PROFILE** (students) or **My Students** section (teachers/parents)
- **LINK ACCOUNTS** using a Parent or Education profile. Click the “Add Students” button in My Profile and follow the easy instructions

### INCLUDES EVERY PATHWAY:

- ✓ Apprenticeships
- ✓ College Programs
- ✓ University Programs
- ✓ Workplace Sectors
- ✓ Occupations (Careers)

## GET INFORMED, ENSURE YOUR STUDENT'S SUCCESS

Set Goals, Plan Courses,  
Track Progress Towards  
Graduation and Instantly  
Discover Post-Secondary  
Opportunities Across Canada

#### 2) High School Planner



- Use the **High School Planner** to create your own personalized plan or choose from suggested plans designed to prepare you for post-secondary opportunities in all four pathways
- Ensure you are taking the courses you need by visually tracking your progress towards graduation with the **GRADUATION INDICATOR**
- **Instantly discover** the post-secondary options available to you across Canada based on the actual courses you are taking or plan on taking with the **PROGRAM ELIGIBILITY INDICATOR**

#### 3) Post-Secondary Planner



- Unlock 10,000+ post-secondary opportunities; the **most extensive database of post-secondary information across Canada**
- Save time by **COMPARING** standardized information on post-secondary pathways and occupations

Discover a wealth of information that will help  
you make the most informed decision  
about your future

## IS YOUR STUDENT HEADING TO UNIVERSITY OR COLLEGE?

It's an exciting part to every student's life deciding on what comes after high school. Although there are many avenues for a student to consider, students who are choosing to pursue a post-secondary education need to consider whether they have the skills not only to get into the school of their choice, but also if they have the skills to be successful in their chosen path.

### Research Skills Test

Does your son/daughter know:

- how to locate scholarly journal articles?
- how a database is different from Google?
- how to access a database?
- the dangers of relying on search engines like Wikipedia?
- what constitutes a scholarly journal?
- what an abstract is?
- comprehend the components of simple citations
- how a primary source document is different from a secondary source
- how to locate a book using call numbers
- to use Boolean operators to perform specific searches
- how to navigate through the research cycle
- all the various components of reference--table of contents, glossaries, works cited, etc.

Classroom teachers work in conjunction with the BCS library staff to develop these skills; the goal is for all students to become independent learners by the end of high school. All students have access to the following tools to help them improve their ability to access, process and communicate research, data and information.

- Website: <http://sites.google.com/site/librarybchs/>
- databases are accessible in the school and from home using a student card
- or on the BPL website using a borrower's card



## FAMILY DAY STATUTORY HOLIDAY — MONDAY, FEBRUARY 20, 2012

The *Family Day* stat holiday will be held each year on the third Monday in February. The date this year will be Monday, February 20, 2012. We hope you enjoy this day with your family.



## TAKE A SEAT CAMPAIGN

This is the Last Chance to Take **YOUR** Seat!!!

Central's "Take a Seat Campaign", one of the largest fundraising initiatives ever tackled by our school is in the 'home stretch' and our vision to renovate Burlington Central's 50-year-old auditorium (including the replacement of almost 500 seats) is on the verge of becoming a reality. Since last January, our school and community have rallied to help raise almost **\$95,000** and we hope to push that over \$100,000 within the next month.

Plans are already underway with the Halton Board's Facilities Department to complete the renovation and have the seats installed this summer; just in time for the school's 90<sup>th</sup> Anniversary Commencement Ceremony in the fall. If you want to have your name inscribed in one of the seat donor plates, then time is running out and you need to confirm your seat sponsorship before the end of February. Seat sponsorship details are outlined below:

### Take a Seat Campaign

Through "Take A Seat," Central alumni, staff, students, local businesses and community members can purchase donor plates for permanent, and prominent, display on any of the auditorium's "new" seats. Check out the school website (<http://bch.hdsb.ca>) for more

details, donor forms and updated information on our campaign (or call the school at: 905-634-7768).

Don't lose out on this last opportunity to become part of this legacy project...final seat sponsorships are due by **Friday, March 2, 2012.**



## ENGLISH AS A SECOND LANGUAGE

### Are You New to Canada?

On Wednesday February 1<sup>st</sup> from 7:00 - 8:15 p.m. Burlington Central will be hosting a pathways evening for people who are new to Canada. Speakers will talk about the Canadian school system, choosing courses for the 2012-2013 school year and planning for the workplace, college and university. Representatives from the Halton Multicultural Council will attend and interpreters will be available on request. Parents and students are welcome. Please contact Ms. Meg Carey or Mr. Doug Wilson for more information.



## LINK CREW

The BCHS Link Crew hosted a "Cocoa and Cram" exam preparation session for all Grade 9 Students as they prepared to write their first set of high school exams.

The session took place after school on Tuesday, January 24<sup>th</sup> in the cafeteria, with an open invitation for any interested Grade 9 students. Link Crew Leaders were on hand, with lots of hot chocolate, to assist students with organizing notes, discussing study strategies and reviewing course material.

"Cocoa and Cram" was a great success. We had over 100 kids show up after school to work with their Link Crew leaders. They organized binders, reviewed course work, worked in small groups, as well as one-on-one with the Link Crew leaders to get ready to write exams in English, French, Math, Science and Geography.



## LOST AND FOUND

The school's lost and found box located in the cafeteria will be cleaned out at the end of February 2012. If students are missing any personal items they should check for them in the lost and found box before the end of February.

## STUDENT BEREAVEMENT SUPPORT

*Missing Pieces : The Grief Puzzle* is a one day workshop offered by School Social Workers and Bereaved Families of Ontario to students in Grades 9 to 12, who have experienced the death of a family member or close friend. The goal of this workshop is to provide a safe, non-judgmental opportunity for teens to share with each other their experiences, feelings and thoughts about the person who has died.

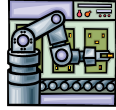
*"It's good to meet new people who are going through the same thing as I am. When we told our stories it was cool to know I wasn't alone."*

*Student – 1st time participant*

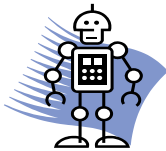
A workshop will be offered in the spring. For further information, please contact Sherry Thomson, School Social Worker at the school, ext .235 or by email at [thomsonmors@hdsb.ca](mailto:thomsonmors@hdsb.ca)



**CENTRAL  
ROBOTICS  
NEWS**



Robotics is in full swing at Central. We are now into our 4th week and progressing well. We have close to 70 bodies between mentors and students so meetings are certainly busy. The basketball theme this year is turning out to be a design challenge, but our students are proving that they are up to the task with their determination, hard work and ingenuity. We had a great 'aha' moment when at our wrap up session last Saturday we were able to sink two baskets with our retrieval/launcher mechanism. Another neat aspect of the competition this year is the Xbox Kinect controller that allows the robot to be controlled by gestures instead of joysticks. If you were to peek in the cafeteria window on Saturday you may have been surprised to see Josh making mime gestures while the robot did figure 8's on the floor. The team is looking forward to our first competition in Knoxville, Tennessee in a few weeks. We hope to keep the Trojan pride alive and bring home some hardware!



**CHECK OUT THE  
BURLINGTON CENTRAL  
SCHOOL WEBSITE:  
<http://bch.hdsb.ca>**

**ABSENCES AND  
LATES**

Regular school attendance is a critical factor in determining the degree of success achieved over the year. The school must be notified when a student will be absent or late. Our phones are available on an automated service from 4:00 p.m. to 8:00 a.m. Please leave your child's name, grade and the reason for the absence. The school phone number is 905-634-7768 and the attendance mailbox number is 400.



**TRUSTEE  
INFORMATION**

Kristen Lochhead is the Halton District School Board Ward 2 Trustee for the following schools:

- Burlington Central School (grades 7 to 12)
- Central Public School (grades JK to 6)
- Lakeshore Public School (grades JK to 6)
- Tom Thomson Public School (grades JK to 6)



**UPCOMING  
EVENTS**



- Monday, February 6  
Sem. 2 Begins, Regular Schedule (Gr. 9-12)
- Wednesday, February 8  
Sem. 1 Reports Sent Home (Gr. 9-12)  
February 8, 9, 10  
H.S. Grad Photos by Appointment Only
- Monday, February 13  
Sem. 2 Photo Retakes, a.m. only
- Friday, February 17  
Gr. 9-12 P.A. Day (Regular School Day for Gr. 7 & 8)
- Monday, February 20  
Family Day Holiday
- Thursday, February 23  
Grade 7 & 8 Reports Sent Home
- Thursday, March 8  
Student Success Progress Reports Home (Gr. 9-12)
- March 12 - 16  
March Break Holiday
- Monday, March 19  
Classes Resume (Gr. 7-12)
- Thursday, March 22  
Parent-Teacher Interview Night, 6:30 p.m.
- Thursday, March 29  
Gr. 10 Literacy Test (OSSLT)
- April (To Be Announced)  
School Ring Days, Per. 3 Lunch
- Friday, April 6  
Good Friday Holiday
- Monday, April 9  
Easter Monday Holiday
- Thursday, April 12  
Semester 2 Term 1 Ends
- Friday, April 13  
Semester 2 Term 2 Begins
- Thursday, April 19  
Mid-Term Reports Sent Home (Gr. 9-12)
- Wednesday, April 25  
Full Disclosure for Secondary
- Friday, April 27  
P.A. Day--Gr. 7-12
- Thursday, May 3  
Fusion Fest, 6:30 pm.
- Wednesday, May 10  
Arts Festival Evening, 7:30 pm.

## ***GREETINGS FROM SCHOOL COUNCIL***

As we enter 2012, we would like to reflect on all the amazing volunteer hours our parents have given since the start of the school year. In this Communiqué, we will focus on two large initiatives being worked on by our Central parents; the **Women's Health Symposium** being held on **Saturday, February 11th from 12-4 pm**, and our **Take A Seat Campaign** to raise funds for auditorium seating and enhancements.

After last year's tremendous success, Burlington Central is pleased to host our second annual Women's Health Symposium. Many parents have been working hard to provide a wonderful afternoon of education and entertainment. Over \$2,000 in items will be available for bidding at our silent auction; including Leaf tickets. We are pleased to offer a wide variety of vendors representing many aspects of health and lifestyle, and a hot and healthy lunch will be available for purchase. The educational portion of our symposium will be presented by Carolyn Whiskin who is a pharmacist, certified menopause practitioner and motivational speaker along with Janet Jacks, founder of Goodness Me! Natural Food Markets. Carolyn will discuss hormone use from teens to post menopause along with homeopathic and herbal options for sleep, stress and much more. Janet will focus on nutrition and the impact of food choices on our body. Tickets are \$20 and are available in the school office, at Brant Arts Dispensary and at the door. All proceeds from this event will go directly to Burlington Central High School's renewal and beautification projects.

The Take A Seat Committee is co-chaired by Joanne Stewart and Leah Reynolds and is a great example of staff, students and parents working together. We would like to thank Central staff member, Todd Ford for his amazing commitment of time and passion to this campaign. The deadline for purchasing a seat is Friday, March 2nd. For more information see the article on page 7 of this Communiqué.

School Council would like to congratulate Cheryl Hoshowsky for being awarded **Volunteer of the Year** by Halton Food For Thought. Cheryl's outstanding dedication to our breakfast program has provided Central students with a selection of fruit smoothies, yogurt parfaits, bagels and cream cheese that is recognized across the board. Cheryl and her volunteers are to be commended for their hours of commitment in both shopping for the food and arriving early each morning to feed our students. We are very proud.

We invite you to join us on the last Monday night of each month from 7-9 pm in our school library to learn more about opportunities for parent involvement in all aspects of school life. Reports from our students, staff and our administrative team are shared each month, and provide an opportunity for parents to ask questions and provide feedback.



*Cheryl Hoshowsky receiving Volunteer of the Year award, is seen with, Brian Slemko, Carolyn Whiskin and members of Halton Food For Thought*

# ***5th* Annual PIC Conference**

Parents/Guardians are invited to attend the  
5th annual PIC Conference on

Saturday, October 20, 2012  
8:00 a.m. - 2:30 p.m.

M.M. Robinson High School  
(2425 Upper Middle Rd., Burlington L7P 3N9)

**Key Note Speaker:**  
David Booth

Registration opens in August  
<http://registrations.hdsb.ca/picreg/>

Free child-minding available on request.

For more information contact Denise Pearson at  
905-335-3663 ext. 3307 or [pearsonde@hdsb.ca](mailto:pearsonde@hdsb.ca)





**FOR IMMEDIATE RELEASE--January 20, 2012**

**Event Announcement: Two evenings with David Bouchard –Parent Information Night**

**What:** David Bouchard was named to the Order of Canada in 2010 and is an acclaimed author of children’s books and a champion of literacy. This former teacher and school principal has written more than 50 books in English and in French. His message focuses on books, reading and our specific responsibilities to our children and their literacy success. He explores such topics such as the environment, history and the traditions and cultures of Canada’s Aboriginal communities. You will not be disappointed in his message, his energy or his passion for books, children and literacy. This is a rare and exciting opportunity for us all.

**Who:** All families are invited to attend. David’s message will appeal to all families, teachers, teacher librarians, literacy practitioners and administrators. HDSB/HCDSB First Nation, Métis, Inuit students and parents would find this event of particular interest. Please note that students younger than Grade 5 must be accompanied by an adult. This evening is for all Aboriginal families and other students’ families.

**Where:** Rolling Meadows Public School 1522 Mountain Grove, Burlington

**When:** February 17, 2012 6:30p.m. - 8:00p.m.

**Cost:** Free

**Why:** Bouchard’s visit also serves to promote the Board’s policy for self-identification of Aboriginal students. The policy is designed to: set high expectations for learner achievement, improve EQAO scores, and provide high-quality learning opportunities.

**Registration:** RVSP to [saevils@hdsb.ca](mailto:saevils@hdsb.ca) by February 6, 2012 or 905-632-4814 ext 5687. Light refreshments will be available. Door prizes.